

CURRICULUM MAP
COURSE – HEALTH IV
GRADE – 12

WEEK	ESSENTIAL QUESTIONS	CONTENT	SKILLS	ASSESSMENT	STANDARDS
1	How will my behaviors today affect my future and the future of my family?	Health behaviors	<ul style="list-style-type: none"> -Identify personal behaviors -Examine the effects of alcohol on the individual and the family -Formulate a personal mission statement 	<ul style="list-style-type: none"> -Health behavior profile -Goals and personal mission statement with explanation 	2.3.12.B.3 - <i>[Cumulative Progress Indicator]</i> - Correlate increased alcohol use with challenges that may occur at various life stages.
2	How do I understand and take charge of my reproductive health?	Male and female reproductive systems	<ul style="list-style-type: none"> - Label and identify the functions of each system part -Discover common disorders of the systems -Differentiate normal issues with each system from those that need a doctor's attention 	<ul style="list-style-type: none"> -system test -system disorder chart -participation in class discussion -quiz -written verification of breast or testicular self exam 	2.4.12.B.5 - <i>[Cumulative Progress Indicator]</i> - Relate preventative healthcare strategies of male/female reproductive systems to the prevention and treatment of disease
3, 4	How does life begin? When does life begin? When, if ever, should elective termination of pregnancy be allowed?	Pregnancy and Childbirth	<ul style="list-style-type: none"> -Identify the process of fetal development through each of the three trimesters -discuss the pros and cons of teen parenthood, adoption, and abortion -describe the hazards of maternal drinking during pregnancy -weigh the pros and cons of breastfeeding; make and defend a personal choice 	<ul style="list-style-type: none"> -class notes -participation in class discussion -participation in class debate -test -FASD public service announcement 	<p>2.1.12.C.2 - <i>[Cumulative Progress Indicator]</i> - Develop strategies that will impact local, state, national, and international public health efforts to prevent and control diseases and health conditions.</p> <p>2.2.12.D.1 - <i>[Cumulative Progress Indicator]</i> - Plan and implement an advocacy strategy to stimulate action on a state, national, or global health issue, including but not limited to, organ/tissue donation</p> <p>2.4.12.C.1 - <i>[Cumulative Progress Indicator]</i> - Compare embryonic growth and fetal development in single and multiple pregnancies, including the incidence of complications and infant mortality.</p> <p>2.4.12.C.2 - <i>[Cumulative Progress Indicator]</i> - Analyze the relationship of an individual's lifestyle choices during pregnancy and the</p>

					<p><i>incidence of fetal alcohol syndrome, sudden infant death syndrome, low birth weight, premature birth, and other disabilities.</i></p> <p>2.4.12.C.4 - [Cumulative Progress Indicator] - <i>Determine the impact of physical, social, emotional, cultural, religious, ethical, and legal issues on elective pregnancy termination.</i></p> <p>9.3.12.AR-AV.2 <i>Demonstrate the use of basic tools and equipment used in audio, video and film production.</i></p> <p>9.3.12.AR-AV.4 <i>Design an audio, video and/or film production.</i></p> <p>9.3.12.AR-JB.3 <i>Plan and deliver a media production (e.g., broadcast, video, Internet and mobile).</i></p> <p>9.3.GV-GOV.2 <i>Develop and articulate reasoned, persuasive arguments to support public policy options or positions.</i></p> <p>9.3.GV-GOV.4 <i>Advocate to gain support for new laws, regulations, ordinances, programs or procedures; alternatively, advocate to gain support to reform or revoke existing laws, regulations, ordinances, programs or procedures.</i></p>
5, 6	<p>Why do young people have sex without using protection? What are the risks?</p>	<p>Unintended pregnancies STI's - Sexually transmitted infections</p>	<p>-examine attitudes regarding sex and protection -identify a variety of STI's -value the use of protection against pregnancy and STI's -estimate personal risks -locate testing facilities -evaluate various contraceptive methods for potential use at various life stages</p>	<p>-written reflections regarding attitudes -participation in class discussion -class notes -test -group listing of behaviors in order of risk -location of several STD testing clinics in the area</p>	<p>2.2.12.E.1 - [Cumulative Progress Indicator] - <i>Analyze a variety of health products and services based on cost, availability, accessibility, benefits, and accreditation.</i></p> <p>2.3.12.B.5 - [Cumulative Progress Indicator] - <i>Relate injected drug use to the incidence of diseases such as HIV/AIDS and hepatitis</i></p> <p>2.4.12.B.1 - [Cumulative Progress Indicator] - <i>Predict the possible long-term effects of adolescent sex on future education, on career plans, and on the various dimensions of wellness.</i></p> <p>2.4.12.B.2 - [Cumulative Progress Indicator] - <i>Evaluate information that supports abstinence from sexual activity using reliable research data.</i></p> <p>2.4.12.B.3 - [Cumulative Progress Indicator] - <i>Analyze factors that influence the choice, use, and effectiveness of contraception, including</i></p>

					<p><i>risk-reduction and risk-elimination strategies.</i></p> <p>8.2.12.B.3 Analyze ethical and unethical practices around intellectual property rights as influenced by human wants and/or needs.</p>
7	How do we best communicate and cooperate within a male/female relationship?	Sexuality and Sexual Orientation	<p>-understand the differences between the sexes</p> <p>-recognize and illustrate good communication skills</p> <p>-conflict resolution skills</p> <p>-value the differences of others regardless of sexual orientation</p>	<p>-group work identifying how male/female differences can create potential problems</p> <p>-class notes</p> <p>-participation in class discussion</p>	<p>2.1.12.E.1 - [Cumulative Progress Indicator] - <i>Predict the short- and long-term consequences of unresolved conflicts.</i></p> <p>2.1.12.E.3 - [Cumulative Progress Indicator] - <i>Examine how a family might cope with crisis or change and suggest ways to restore family balance and function</i></p> <p>2.2.12.A.2 - [Cumulative Progress Indicator] - <i>Demonstrate strategies to prevent, manage, or resolve interpersonal conflicts.</i></p> <p>2.2.12.A.3 - [Cumulative Progress Indicator] - <i>Analyze the impact of technology on interpersonal communication in supporting wellness and a healthy lifestyle</i></p> <p>2.4.12.A.6 - [Cumulative Progress Indicator] - <i>Analyze how various technologies impact the development and maintenance of local and global interpersonal relationships.</i></p> <p>2.4.12.B.4 - [Cumulative Progress Indicator] - <i>Compare and contrast attitudes and beliefs about gender identity, sexual orientation, and gender equity across cultures.</i></p>
8, 9	<p>What does a healthy relationship look like?</p> <p>How can one create and maintain a healthy, happy family life?</p> <p>How do I become a good parent?</p>	Healthy and Unhealthy Relationships	<p>-recognize and understand the implications of sexual harassment</p> <p>-differentiate between healthy and unhealthy relationships</p> <p>-evaluate choices for those in an abusive relationship</p> <p>-argue the culpability of those involved in various situations considered acquaintance rape</p> <p>-create a list of important traits to look for in a</p>	<p>-class notes</p> <p>-participation in class discussion/debate</p> <p>-test</p> <p>-newspaper article outlining facts about sexual harassment and what can be done about it in WDHS</p>	<p>2.1.12.D.2 - [Cumulative Progress Indicator] - <i>Explain ways to protect against abuse and all forms of assault and what to do if assaulted.</i></p> <p>2.3.12.B.4 - [Cumulative Progress Indicator] - <i>Correlate the use of alcohol and other drugs with incidences of date rape, sexual assault, STIs, and unintended pregnancy.</i></p> <p>2.4.12.A.2 - [Cumulative Progress Indicator] - <i>Compare and contrast the current and historical role of life commitments, such as marriage.</i></p> <p>2.4.12.A.4 - [Cumulative Progress Indicator] - <i>Predict how relationships may evolve over time, focusing on changes in friendships, family, dating relationships, and lifetime commitments such as marriage.</i></p> <p>2.4.12.A.5 - [Cumulative Progress Indicator] - <i>Determine effective prevention and intervention strategies to address domestic or dating</i></p>

			<p>potential lifetime partner</p> <p>-compare and contrast the differences between arranged marriages and those based on love</p> <p>-parenting skills</p>	<p>violence (e.g., rules of consent).</p> <p>2.4.12.C.5 - [Cumulative Progress Indicator] - Evaluate parenting strategies used at various stages of child development based on valid sources of information.</p> <p>2.4.12.C.7 - [Cumulative Progress Indicator] - Analyze factors that affect the decision to become a parent.</p> <p>9.2.12.C.9 Analyze the correlation between personal and financial behavior and employability.</p>
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